

Analyzing Famous Speeches as Arguments Lesson Rubric

Each category will count 4 times for a total of **112 points!**

CATEGORY	4	3	2	1
Preparedness	Student is completely prepared and has submitted lesson plan with all required elements via e-mail before the Tuesday prior to the presentation	Student is completely prepared and has submitted lesson plan with required elements via e-mail by the Tuesday prior to the presentation	Student is completely prepared and has submitted lesson plan with most required elements via e-mail the Wednesday prior to presentation	Student is missing any required elements of the lesson plan and/or failed to e-mail it prior to the day of the presentation
Multiple Choice Creation	The content of the MC questions have both elements and connection weaved together in every question posed. Each entry poses thought provoking questions that involve generalizations, compare and contrast, cause and effect, inferences, and classifications in for each question. Students continually are required to analyze, synthesize, and evaluate the material. There were no errors in the questions presented on the quiz. All five possible answers seem plausible, but there is only one correct answer.	The content of each MC question has elements of style present or connects questions to AP stems. However, both are not present in each question. Some entries pose thought provoking questions that involve generalizations, compare and contrast, cause and effect, inferences, and classifications for question. Students are usually required to analyze, synthesize, and evaluate the material. There is one error in the accuracy of the questions. Four of the five possible answers seem plausible, or there are two or more correct answers for one or more questions.	The content of the questions either has the elements style present or the connection to the AP stems, but not both. Most of the questions pose simple factual recall questions and a few higher order questions from the material. There are some errors in the accuracy of the questions. Four of the five possible answers seem plausible, or there are two or more correct answers for two or more questions.	The content of the questions doesn't have anything to do with the elements of the book and doesn't represent the style of questions found on the AP Exam. All of the test questions are composed of factual recall questions and quickly written. The information in the questions are unclear or not accurate. Four of the five possible answers seem plausible, or there are two or more correct answers for three or more questions.
Research/ Accuracy of Facts	Group researched the subject and integrated 3 or more "tidbits" from their research into their presentation. All supportive facts are reported accurately (3 of 3).	Group researched the subject and integrated 2 "tidbits" from their research into their presentation. Almost all facts are reported accurately (2 of 3).	Group researched the subject and integrated 1 "tidbit" from their research into their presentation. One fact is reported accurately.	Either no research was done or it was not clear that the group used it in the presentation. No facts are reported accurately OR no facts were reported.
Engagement	The class is fully engaged in the discussion. Encourages all students to actively participate. Calls on everyone in the class. Almost always listens to, shares with, and supports the efforts of others in the class.	The class is fully engaged in the discussion. Encourages all students actively participate. Calls on 75% of the class. Usually listens to, shares with, and supports the efforts of others in	The class is mostly engaged in the discussion. Encourages most students to actively participate. Calls on 50% percent of the class. Often listens to, shares with, and supports the efforts of others in	The class is not engaged in the discussion. Calls 25% percent of the class. Rarely listens to, shares with, and supports the efforts of others in the class.

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		the class.	the class.	
Presentation	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation. Volume is loud enough to be heard by all audience members throughout the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation. Volume is loud enough to be heard by all audience members at least 90% of the time.	Sometimes stands up straight and establishes eye contact. Volume is loud enough to be heard by all audience members at least 80% of the time.	Slouches and/or does not look at people during the presentation. Volume often too soft to be heard by all audience members.
Multimedia/ Graphics	Multimedia/Graphics include some original material and are clearly related to the material being presented.	Multimedia/Graphics are clearly related to the material being presented, but none are original.	Multimedia/Graphics include some original material but are only somewhat related to the material being presented.	Multimedia/Graphics are not related to the material being presented.
Awareness of Audience	All students in group can clearly explain why they felt the vocabulary, audio and graphics they chose fit their intended audience.	All students in group can explain why they felt the vocabulary, audio and graphics they chose fit their intended audience.	There was some awareness of the audience, but not all of the students can describe how the vocabulary, audio and graphics they chose fit their intended audience	Limited attention to audience in designing newscast AND/OR one or fewer members of the group can explain how the element relate to the audience.