

VOCABULARY Death of the Wombat-My Report Card *Speak*

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. How can I shop with Mom if I don't want to talk to her? She might love it—no arguing that way. But then I'd have to wear the clothes she picked out. Conundrum—a tree-point vocab word.

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2. It's the blood of imbeciles.

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3. The squeal of announcements no one hears—it is a vespiary, the Hornet haven.

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4. I think we need to explore the family dynamics at play here.

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5. Do they choose to be so dense?

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6. It is supposed to bore us into submission or prepare us for the insane asylum.

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7. I think this is part of his punishment for that bigoted crap he pulled in class.

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8. Choked by weeds, rooted up by dogs, mashed by a soccer ball, or asphyxiated by car exhaust.

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9. She looks wistful.

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10. David doesn't bother to analyze my reluctance.

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