

Aim: In what way can we use an assessment test to practice Part III of the NYS ELA regents?

Template for question 26

The idea of (*controlling idea*) (*identify common theme in each passage*) can be seen in Passage I by (*author of Passage I*) and in Passage II by (*author of Passage II*) . In Passage I, (*author*) describes (*controlling idea*) by (*give specific example from text of the controlling idea*). This example means (*explain example*). Another example of (*controlling idea*) in Passage I is (*give 2nd example from text*). In other words, (*explain example*). In Passage II, (*author*) also describes (*controlling idea*) . One example of (*controlling idea*) is (*specific example from text*) . This example shows (*explain example*). Another example is (*specific example from text*). This means (*explain example*). Passage I and Passage II clearly develop the idea of (*controlling idea*).

Template I for question 27:

In Passage (*I or II*), one literary device the author uses is imagery. Imagery means that the author creates a mental picture for the reader by appealing to one or more of the five senses. For example, the author writes, (*give quote that contains imagery*) (*lines ___ - ___*). The way the author uses this image gives a deeper meaning to the passage. The author also writes, (*give another quote that contains imagery*) (*lines ___ - ___*). This quote creates a picture in the reader's mind by using (*smell/sight/sound/touch/taste*). Another example of imagery is (*give quote that contains imagery*) (*line ___ - ___*) . All of these examples help us to visualize (*main idea in a few words*).

Template II for question 27:

In the passage (*either Passage I or II*) by (*author*) the main idea is (*main idea in a few words*). The author uses (*literary element*) to develop this idea. (*Literary element*) means (*define literary element*). One example of a (*literary element*) is (*specific example of literary element from the text*). This example shows (*another example*) of (*literary element*) is (*specific example of lit. element from the text*). These examples show (*what?*). Through the use of (*literary element*), the author is able to develop the passage.