

**(CC) ELA Regents: Part III Template**

The idea of (*central idea*) can be seen in (*author's first and last name*)'s (*title of the text*). In this passage, (*author's last name*) uses several literary devices to develop the concept of (*central idea*). In particular, (*he/she*) advances this central idea through (*his/her*) use of the literary technique of (*literary device/rhetorical device*).

Basically, (*author's last name*) fosters the concept of (*central idea*) through (*give specific example of literary device/rhetorical device from text that supports the central idea*). This example shows (*explain how example supports the central idea*). Another example of (*literary device/rhetorical device*) in the text is when (*author's last name says/states/writes*), (*give 2nd example from text*). In other words, (*explain how example supports central idea*). Finally, (*author*) also describes (*central idea*). One example of (*central idea*) is (*specific example from text*). This example shows (*explain example*). Another example is (*specific example from text*). This means (*explain how example supports central idea*). In other words, (*author's name*) is saying, *paraphrase central idea*.

To summarize, (*title of the text*) clearly promotes the idea of (*central idea*). The way (*author's name*) uses (*literary device/rhetorical device*) emphasizes the deeper meaning of the passage. By (*explain how the literary device/rhetorical device is used to persuade the audience*) it helps us to better understand (*restate central idea using different words*).

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**Example using Martin Luther King, Jr.'s *Letter from Birmingham Jail***

The idea of the importance of fighting injustice can be seen in Martin Luther King, Jr.'s *Letter from Birmingham Jail*. In this passage, King uses several literary devices to develop the concept of protesting injustice. In particular, he advances this central idea through his use of the literary technique of figurative language.

Basically, King fosters the concept of protesting injustice through his use of the metaphor when he says, “you asserted that our actions, even though peaceful, must be condemned because they precipitate violence. But can this assertion be logically made? Isn't this like condemning the robbed man because his possession of money precipitated the evil act of robbery?”(para. 24) This example shows the irrationality of the counterclaim. Another example of figurative language in the text is used when King states, “the need for powerful ‘action’ antidotes to combat the disease of segregation.”(para. 28) In other words, King is comparing injustice to a disease and the fight against it is the antidote. Finally, Martin Luther King, Jr. reminds us that “we are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly affects all indirectly.” (para. 30) By using this figure of speech King reminds us that we are all interconnected and responsible for one another.

To summarize, *Letter from Birmingham Jail* clearly promotes the idea of the importance of fighting injustice. The way Martin Luther King, Jr. uses metaphors emphasizes the deeper meaning of the passage. By comparing injustice to experiences the reader is familiar with it helps us to better understand why it is so important fight injustice.