Accountable Independent Reading Activity Box

Directions: Choose any one box from each of the three columns (Column A, B, and C).

Each activity is worth 10 points.

Column A	Column B	Column C
A1) Write a diary entry six weeks after the end of the story from the point of view of a main character in the story. Start the entry with "I don't know what has happened to me"	B1) Give three examples of each of the following from the story: irony, foreshadowing, imagery. Give one example of each of the following: conflict, setting, theme, characterization.	C1) In one to two paragraphs answer the following: Do you think there is any lesson to be learned from this story? Why or why not? What can you learn about human feelings or behavior from the characters in this story?
A2) Character Wheels. Make a large circle on plain paper. Write the character's name in the center. In each quarter of the wheel, list one of the following: Background of the character, Physical Appearance (approximate age and physical description), Temperament (characteristic or habitual mode of emotional response, i.e., "he is of a nervous ~.", and Ideas(what he/she thinks or believes).	B2) What details does the author provide about the setting that helps build the mood for the story? How does the setting influence or contribute to the conflict or resolution of this story? How would the story change if it was set in a different place or time?	C2) After reading, complete a Cause and Effect Organizer. On a plain sheet of paper, draw three columns and label them as follows: Cause of, Event, and Effect of. Record 10 events with respective causes and effects.
A3) Complete a plot map of the story using the "Elements of Short Stories Handout" as your guide.	B3) Make a SCRAPBOOK that displays the setting and all the major literary elements of the story. Explain why you chose those images.	C3) Create word maps for fifteen vocabulary words from the story that you don't know.