

Aim: To what extent does Thoreau use rhetoric to make his point about the relationship between the American government and its citizens?

Do now: Create a scholarly question that centers around “Civil Disobedience.”

Vocabulary:

- endeavoring (v.) – attempting; trying
- unimpaired (adj.) – not weakened, diminished, or damaged
- posterity (n.) – succeeding or future generations
- vitality (n.) – capacity for survival or for the continuation of a meaningful or purposeful existence
- din (n.) – a continued loud or tumultuous sound
- enterprise (n.) – a project or activity that involves many people and that is often difficult
- alacrity (n.) – cheerful readiness, promptness, or willingness
- fain (adv.) – gladly; willingly
- obstructions (n.) – things that block or close up
- expedient (adj.) – suitable for achieving a particular end
- integrity (n.) – the quality of being honest and fair
- impose (v.) – establish or create (something unwanted) in a forceful or harmful way
- allow (v.) – admit
- furthered (v.) – helped the progress of (something)
- inherent (adj.) – belonging to the basic nature of someone or something
- mischievous (adj.) – causing annoyance or minor harm or damage

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|--|---|
| Word: | |
| Rewrite definition in your own words: | Where have you seen the word before: |
| Use word in a sentence: | Visual: |

MEA #1:

Directions: Identify the ideas that you encounter throughout the text. Trace the development of those ideas by noting how the author introduces, develops, or refines these ideas in the text. Cite textual evidence to support your work.

| Part and ¶ # | Central Ideas | Evidence and connections *include page/line/paragraph |
|----------------|---|---|
| Part 1, ¶ 1 | Government should be limited. | 1. 2. |
| Part 1, ¶ 1 | People should criticize government. | 1. 2. |
| Part 1, ¶ 1 | Government can be manipulated for the benefit of a few individuals. | 1. 2. |

MEA #2: Select two questions from below to write on poster paper.

1. How does Thoreau’s question at the beginning of paragraph 2 develop an idea about the American government?
2. How does the comparison to “a single living man” (part 1, par. 2) develop an idea about government?
3. How does the wooden gun metaphor in paragraph 2 develop an idea about government and the people?
4. How does Thoreau’s reference to “complicated machinery” develop an idea about government (part 1, par. 2)?
5. What does Thoreau mean when he says that “government never of itself furthered any enterprise, but by the alacrity with which it got out of its way” (part 1, par. 2)? To which enterprises is he referring?
6. What is the impact of Thoreau’s use of parallel structure on the meaning of paragraph 2?
7. How does Thoreau support his claim that government “never of itself furthered any enterprise” (part 1, par. 2)?
8. What is the meaning of “letting one another alone” and “let alone” in part 1, paragraph 2?
9. How do the examples of trade and commerce develop Thoreau’s view of legislators?
10. How does Thoreau’s comparison of legislators to “mischievous persons who put obstructions on the railroads” develop his view of the relationship between the government and the people (part 1, par. 2)?

Summary: Sentence expansion activity:

Quick Write Pair share-

How does Thoreau use rhetoric to make his point about the relationship between the American government and its citizens?

Sentence kernel: He uses rhetoric.

Who?.....

Why?.....

How?.....

Sentence expansion:

Sentence kernel: He says it is useless.

Who?.....

What?.....

Why?.....

How?.....

Sentence expansion:

How does Thoreau use rhetoric to make his point about the relationship between the American government and its citizens?

Sentence expansion activity:

Sentence kernel: He uses rhetoric.

Who?..... Thoreau

Why?..... make point about relationship between American government & citizens

What?.....rhetorical questions, metaphors, & parallel structure

Sentence expansion: Thoreau uses rhetorical devices such as rhetorical questions, metaphors, and parallel structure to make a point about the relationship between the American government and its citizens.

Sentence kernel: He says it is useless.

Who?.....Thoreau

What?.....government

Why?.....b/c citizens, not gov't, responsible for America's accomplishments.

How?.....by comparing gov't as a "wooden gun"

Sentence expansion: Thoreau says government is useless because it is the citizens, not the government that is responsible for America's accomplishments, by comparing the American government to a "wooden gun."