

Full name: \_\_\_\_\_ 12.2.1 Lesson 4 Date: \_\_\_\_\_ Per: \_\_\_\_\_

**Aim:** To what extent does Thoreau establish his point of view in the opening paragraph of “Civil Disobedience”?

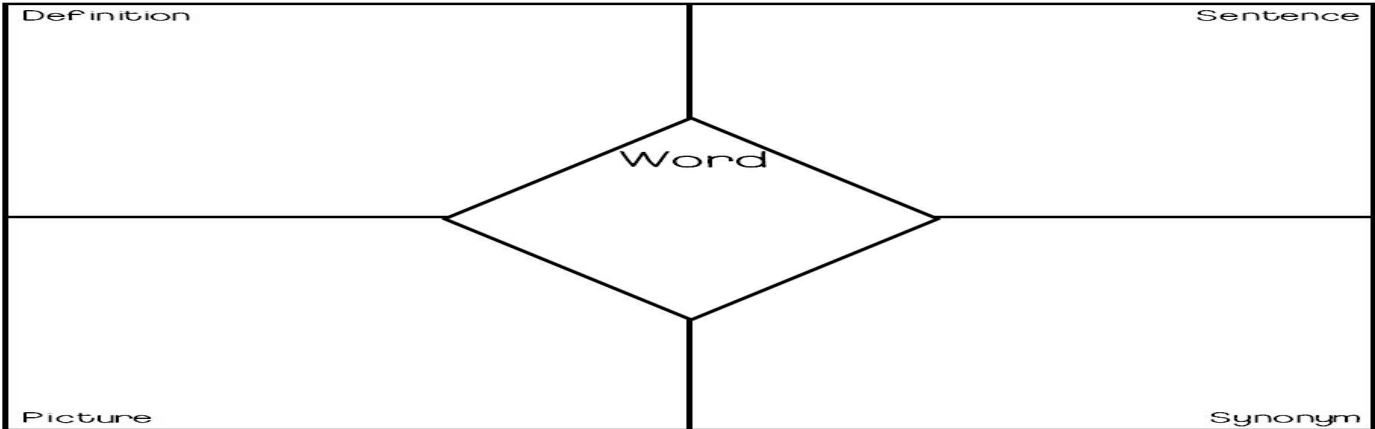
**Do now:** Read the following paragraph and annotate finding ONE sentence, phrase and word that you think epitomizes the central idea.

ONE sentence: \_\_\_\_\_

ONE Phrase: \_\_\_\_\_

ONE word: \_\_\_\_\_

Vocabulary	
<ul style="list-style-type: none"><li>● expedient (n.) – an easy and quick way to solve a problem</li><li>● standing (adj.) – lasting or permanent</li><li>● liable (adj.) – likely to be affected or harmed by something</li><li>● inexpedient (adj.) – not suitable , judicious, or advisable</li><li>● abused (v.) – used wrongly or improperly</li><li>● perverted (v.) – turned from what is right</li><li>● prevail (v.) – to defeat an opponent especially in a long or difficult contest</li><li>● execute (v.) – to do something that you have planned to do or been told to do</li><li>● outset (n.) – the start or beginning of something</li><li>● consented (v.) – agreed to do or allow something</li></ul>	





**Summary: Quick Write Pair Share (Turn & Talk)**

**How does Thoreau establish his point of view (that the government does not represent the will of the people, so the government should play less of a role in people's lives) in the opening paragraph of "Civil Disobedience"?**

Quick Outline:

TS: \_\_\_\_\_  
\_\_\_\_\_

- .....
- .....
- .....

CS: \_\_\_\_\_  
\_\_\_\_\_

## Central Ideas Tracking Tool

<b>Name:</b>		<b>Class:</b>		<b>Date:</b>	
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Directions: Identify the ideas that you encounter throughout the text. Trace the development of those ideas by noting how the author introduces, develops, or refines these ideas in the text. Cite textual evidence to support your work.

<b>Text</b> :	“Civil Disobedience” by Henry David Thoreau
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Part and Paragraph #	Central Ideas	Notes and Connections

Name: \_\_\_\_\_

**Aim:** To what extent does Thoreau establish his point of view in the opening paragraph of “Civil Disobedience”?

**Do now:** Read the following paragraph and annotate finding ONE sentence, phrase and word you think explores what the central idea is.

ONE sentence: \_\_\_\_\_

ONE Phrase: \_\_\_\_\_

ONE word: \_\_\_\_\_

I HEARTILY ACCEPT the motto, — “That government is best which governs least”;<sup>1</sup> and I should like to see it acted up to more rapidly and systematically. Carried out, it finally amounts to this, which also I believe, — “That government is best which governs not at all”; and when men are prepared for it, that will be the kind of government which they will have. Government is at best but an expedient; but most governments are usually, and all governments are sometimes, inexpedient. The objections which have been brought against a standing army, and they are many and weighty, and deserve to prevail, may also at last be brought against a standing government. The standing army is only an arm of the standing government. The government itself, which is only the mode which the people have chosen to execute their will, is equally liable to be abused and perverted before the people can act through it. Witness the present Mexican war,<sup>2</sup> the work of comparatively a few individuals using the standing government as their tool; for, in the outset, the people would not have consented to this measure.

### Vocabulary

- expedient (n.) – an easy and quick way to solve a problem
- standing (adj.) – lasting or permanent
- liable (adj.) – likely to be affected or harmed by something
- inexpedient (adj.) – not suitable, judicious, or advisable
- abused (v.) – used wrongly or improperly
- perverted (v.) – turned from what is right
- prevail (v.) – to defeat an opponent especially in a long or difficult contest
- execute (v.) – to do something that you have planned to do or been told to do
- outset (n.) – the start or beginning of something
- consented (v.) – agreed to do or allow something

Define (your words):

Where you’ve seen word before:

Word:

Sentence:

Visual:

Column A	Column B	Column C
[1A] What belief does Thoreau present in the first sentence of the essay?	[1B] Connect the reading from today to the central ideas found in Bhutto’s speech.	[1C] How does Thoreau develop the relationship between “the people” and the “government” in part 1, paragraph 1?
[2A] How does the final sentence of paragraph 1 clarify the meaning of “abused and perverted” in the preceding sentence? (L.11-12.4.a)	[2B] How does the statement about a government “which governs not at all” develop an idea introduced in the first sentence of the essay (part 1, par. 1)?	[2C] Connect the reading from today to the central ideas found in Malcolm X.
[3A] Connect the reading from today to the central ideas found in Yellow Woman.	[3B] What can you infer about Thoreau’s point of view regarding the military?	[3C] How does the use of <i>expedient</i> and <i>inexpedient</i> develop Thoreau’s beliefs about government?

Answers: \_\_\_\_\_

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**Quick Write-Pair- Share Summary: How does Thoreau establish his point of view in the opening paragraph of “Civil Disobedience”?**

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