

RI.11-12.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
W.11-12.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines <i>faction</i> in <i>Federalist</i> No. 10).

**Learning Objectives: SWBAT**

- identify key words and phrases of the text by annotating
- identify claims, counterclaims, and refutation through close analysis of text
- cite strong and thorough textual evidence through WITsi strategies

**Aim: In chapter six, which writing strategy does Malcolm X use most effectively in order to develop the central ideas of the passage?**

**Your Task:**

Closely review chapter six and your notes from this week and write a well-developed, text-based response of two to three paragraphs. In your response, identify a central idea in the text and analyze how the author’s use of **one** writing strategy (literary element or literary technique or rhetorical device) develops this central idea. Use strong and thorough evidence from the text to support your analysis. Do not simply summarize the text. You may use the margins to take notes as you read and scrap paper to plan your response. Write your response on a separate sheet of paper

**Guidelines:**

**Be sure to:**

- Identify a central idea in the text
- Analyze how the author’s use of **one** writing strategy (literary element or literary technique or rhetorical device) develops this central idea. Examples include: characterization, conflict, denotation/connotation, imagery, metaphor, simile, irony, language use, point-of-view, setting, structure, symbolism, theme, tone, etc.
- Use strong and thorough evidence from the text to support your analysis
- Organize your ideas in a cohesive and coherent manner
- Maintain a formal style of writing
- Follow the conventions of standard written English

**Do now: Review chapter six and your notes from this week. Identify one** writing strategy (literary element or literary technique or rhetorical device) Malcolm X uses to develop his central idea. Examples include: characterization, conflict, denotation/connotation, imagery, metaphor, simile, irony, language use, point-of-view, setting, structure, symbolism, theme, tone, etc.

**Thesis Statement:** Authors use various writing strategies to develop and support the central idea of their text.



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Criteria	Responses at this Level: 4	Responses at this Level: 3	Responses at this Level: 2	Responses at this Level: 1
<b>Content and Analysis:</b> the extent to which the response conveys complex ideas and information clearly and accurately in order to respond to the task and support an analysis of the text	-introduce a well-reasoned central idea and a writing strategy that clearly establish the criteria for analysis  -demonstrate a thoughtful analysis of the author’s use of the writing strategy to develop the central idea	-introduce a clear central idea and a writing strategy that establish the criteria for analysis  -demonstrate an appropriate analysis of the author’s use of the writing strategy to develop the central idea	-introduce a central idea and/or a writing strategy  -demonstrate a superficial analysis of the author’s use of the writing strategy to develop the central idea	-introduce a confused or incomplete central idea or writing strategy and/or  -demonstrate a minimal analysis of the author’s use of the writing strategy to develop the central idea
<b>Command of Evidence:</b> the extent to which the response presents evidence from the provided text to support analysis	-present ideas clearly and consistently, making effective use of specific and relevant evidence to support analysis	-present ideas sufficiently, making adequate use of relevant evidence to support analysis	-present ideas inconsistently, inadequately, and/or inaccurately in an attempt to support analysis, making use of some evidence that may be irrelevant	-present little or no evidence from the text

**Exit Ticket: Complete the following:**

**Idea Development: Rank these five skills against each other, from 5 (highest) to 1 (lowest):**

- \_\_\_\_\_ I use a balance of showing and telling skills.
- \_\_\_\_\_ My details, instead of being general, are specific.
- \_\_\_\_\_ I demonstrate a thoughtful analysis of the author’s use of the writing strategy.
- \_\_\_\_\_ My writing is focuses and doesn’t stray off topic.
- \_\_\_\_\_ My central idea is well-reasoned and focuses on one writing strategy.