

Full name: \_\_\_\_\_

**12.1.1 Lesson 23**

Date: \_\_\_\_\_

Per: \_\_\_\_\_

RI.11-12.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
W.11-12.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines <i>faction</i> in <i>Federalist</i> No. 10).

**Learning Outcomes: SWL**

- key words and phrases of the text by using them in an original sentence
- the cumulative impact of diction on central ideas by answering text-dependent questions
- to synthesize their understanding by completing a WITsi activity.

**Aim:** Which events does Malcolm X use most effectively to further develop a central idea from earlier in the text?

Vocabulary
<ul style="list-style-type: none"><li>· <b>subconsciously</b> (adv.) – without one’s awareness</li><li>· <b>protocol</b> (n.) – a system of rules that explain the correct conduct and procedures to be followed in formal situations</li><li>· <b>spellbound</b> (adj.) – giving all of your attention and interest to something or someone</li><li>· <b>precedent</b> (n.) – a similar action or event that can be used as an example or rule to be followed in the future</li><li>· <b>plaguing</b> (v.) – causing constant or repeated trouble, illness, etc.</li><li>· <b>insight</b> (n.) – an understanding of the true nature of something</li><li>· <b>dilemma</b> (n.) – a situation in which you have to make a difficult choice</li><li>· <b>pilgrimage</b> (n.) – a journey to a holy place</li></ul>

**Do now:** Write three original sentences using any three words from the vocabulary list above.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**MEA #1:** Listen to a Masterful reading of the text as you read along. Fill-in your double-entry journal for ideas and events that you read and discussed from the text. This will help you keep track of evidence that you will use later in lesson assessments and the End-of-Unit Assessment.

**MEA #2:** Using the text answer the following questions with a partner/partners: Write your answers in your notebooks.

**Read from pages 325 - 345 (from “The Pilgrimage to Mecca” to “especially in the Western World.”) and answer the following questions before sharing out with the class.**

1. How does Malcolm X’s reaction to the comments made by “white-complexioned” people (p. 325) develop an idea in the text?
2. How does Malcolm X’s experience in the Cairo airport develop an idea in the text?
3. How do Malcolm X’s descriptions of the plane ride from Cairo to Jeddah develop an idea in the text?
4. Why does Malcolm X state he “first began to reappraise the ‘white man’” (p. 340)?
5. How does Malcolm X’s reaction to the fact that “men with white complexions were more genuinely brotherly than anyone else had ever been” (p. 340) develop an idea in the text?
6. What does Malcolm X tell the other pilgrims “impressed [him] the most” about the Hajj (p. 345)? How does this revelation develop an idea in the text?

**Read pages 346–348 (from “Never have I witnessed such sincere hospitality” to “El-Hajj Malik El-Shabazz ‘(Malcolm X)’”) and answer the following questions before sharing out with the class.**

7. \*How does Malcolm X introduce and develop a new idea in the first paragraph of his letter?
8. In the third and fourth paragraphs of the letter, how does Malcolm X suggest that America might overcome its “race problem” (page 347)?
9. What events cause Malcolm X to “re-arrange” his beliefs (page 347)?
10. What is the effect of putting “white” in quotation marks in this passage? How does the use of quotation marks help Malcolm X develop his ideas?
11. How does Malcolm X describe what is “plaguing America” (page 347)? What is the impact of Malcolm X’s use of figurative language on the meaning of the text?
12. How does Malcolm X’s use of figurative language help you to determine the meaning of *plaguing* in the text?
13. \*What “insights” (p. 348) has Malcolm X gained from his time in the Holy Land?

**Exit Ticket: Quick Outline:**

**Directions:** Complete the quick outline based on *The Autobiography of Malcolm X* as told to Alex Haley. Then write a new idea for the CS or paraphrase the topic sentence for the concluding sentence. Please use keywords, symbols and abbreviations. (*T.S.* = *topic sentence*; *S.D.* = *supporting detail*; *C.S.* = *closing sentence*)

T.S. In chapter 17, after traveling to Mecca, Malcolm X changes his view about \_\_\_\_\_

\_\_\_\_\_

S.D. ....

S.D. ....

S.D. ....

S.D. ....

C.S. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Turn your quick outline into a well-developed paragraph.

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