

Full name: _____

12.1.1 Lesson 19

Date: _____

Per: _____

RI.11-12.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
W.11-12.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines <i>faction</i> in <i>Federalist</i> No. 10).

Learning Outcomes: SWLT

- identify key words and phrases of the text by annotating
- analyze the cumulative impact of diction on central ideas by answering text-dependent questions
- synthesize their understanding by completing a WITsi activity.

Aim: Which structural writing devices does the author use to further develop a central idea from earlier in the text?

Vocabulary to provide directly (will not include extended instruction)

- prophetic (adj.) – predictive; ominous
- aggravated (v.) – made worse or more severe
- flourished (v.) – to be successful; prosper
- allot (v.) – to distribute or parcel out
- climate (n.) – the usual weather conditions in a particular place or region

Do now: Write three original sentences using any three words from the vocabulary list above.

1. _____
2. _____
3. _____

MEA #1: Listen to a Masterful reading of the text as you read along. Fill-in your double-entry journal **immediately** after you listen.

MEA #2: Using the text answer the following questions with a partner/partners: Write your answers in your notebooks.

Activity 3: Reading and Discussion

Reread pages 268–269 (from “In 1961, our Nation flourished” to “Akbar also has broken with his father”) and answer the following questions before sharing out with the class.

1. To what effect does the author use the word “Nation” instead of “Nation of Islam” (p. 268)?
2. How did “[the] Nation flourish[.]” (p. 268)? What does the word *flourished* mean in this context?
3. What ideas might prompt Malcolm X to argue for keeping “black money within the black communities” (p.

268)?

4. *What does the author communicate about the Nation of Islam in the first five paragraphs of this passage (from “In 1961, our Nation flourished” (p. 268) to “Akbar also has broken with his father” (p. 269))?

Reread pages 269–270 (from “I believe that it was too strenuous” to “Nothing that Mr. Muhammad ever said to me was more prophetic”) and answer the following questions before sharing out with the class.

5. Why were people “disappointed to have to hear” Malcolm X speak (p. 270)?
6. *What effect does Mr. Muhammad’s move to Phoenix have on the Nation of Islam (p. 270)?
7. Consider the sentence that begins “Mr. Muhammad simply could no longer allot as much time as previously” (p. 270). What word can replace *allot* and maintain the original sentence’s meaning?
8. Why does Mr. Muhammad want Malcolm X to “become well known” (p. 270)? What does this phrase suggest about Mr. Muhammad’s character?
9. *What does the last sentence of this chapter suggest about the next chapter in Malcolm X’s life, beginning with “Nothing that Mr. Muhammad ever said” (p. 270)?

Exit Ticket: because, so

The author uses summarizing and foreshadowing to further develop a central idea from earlier in the text because _____.

The author uses summarizing and foreshadowing to further develop a central idea from earlier in the text, so his writing flourished _____.

Quick Write: Using the because, so activity above respond briefly in writing to the following prompt:

Analyze the effectiveness of the structure of pages 268–270.

Directions: Look at your annotations to find evidence. Use this lesson’s vocabulary wherever possible in your written responses. Remember to use the Short Response Rubric and Checklist to guide your written responses.

Be sure to:

- Include valid inferences or claims from the text.
- Fully and directly responds to the prompt.
- Include evidence of reflection and analysis of the text.
- Include relevant and sufficient textual evidence to develop response according to the requirements of the Quick Write.
- Use complete sentences where errors do not impact readability.
