

RI.11-12.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
W.11-12.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines <i>faction</i> in <i>Federalist</i> No. 10).

Learning Objectives: SWLT

- identify key words and phrases of the text by annotating
- analyze the cumulative impact of diction on central ideas by answering text-dependent questions
- synthesize their understanding by completing a WITsi activity.

Aim: Which two central ideas interact and build on one another in Chapter 14 of *The Autobiography of Malcolm X*?

Vocabulary to provide directly (will not include extended instruction)

- **ominous** (adj.) – suggesting that something bad is going to happen in the future
- **vainglorious** (adj.) – filled with or given to excessive elation or pride over one’s own achievements
- **heathens** (n.) – irreligious, uncultured, or uncivilized people
- **deteriorating** (v.) – to make or become worse in character, quality, value, etc.
- **demagogue** (n.) – a person, especially an orator or political leader, who gains power and popularity by arousing the emotions, passions, and prejudices of the people
- **militantly** (adv.) – vigorously active and aggressive, especially in support of a cause
- **two-faced** (adj.) – saying different things to different people in order to get their approval instead of speaking and behaving honestly
- **loopholes** (n.) – errors in the way a law, rule, or contract is written that makes it possible for some people to legally avoid obeying it

Do now: Write three original sentences using any three words from the vocabulary list above.

1. _____
2. _____
3. _____

MEA #1: Listen to a Masterful reading of the text as you read along. Fill-in your double-entry journal as we read.

MEA #2: Using the text answer the following questions with a partner/partners: Write your answers in your notebooks.

Reread from pages 242–248 (from “In late 1959, the television program was aired” to “other major monthly magazines’ coverage of us”) and answer the following questions before sharing out with the class.

1. How did the 1959 television program “The Hate that Hate Produced” depict Malcolm X and other members of the Nation of Islam (p. 242)?
2. How was “the white man’s” reaction to “The Hate that Hate Produced” hypocritical (p. 243)?

3. *What is the purpose of the author’s mention of “‘house’ and ‘yard’ Negroes,” as well as “‘field’ Negroes” (pp. 243 and 244)?

4. According to Malcolm X, in what other way is the “‘white man’ ... ‘two-faced’” (p. 245)?

5. *According to Malcolm X, how has the “‘white man’” used Christianity to his advantage (p. 246)?

6. How does Malcolm X define the word *demagogue*? How does he use this definition to support his claim on page 246?

7. *What does Malcolm X think of the 1954 Supreme Court decision on school integration? Why?

Reread from pages 248–251 (from “Before very long, radio and television people...” to “The child cries for and needs it’s own world!”) and answer the following questions before sharing out with the class.

8. *How does Malcolm X distinguish between the ideology of the Nation of Islam and the ideology of what he calls “Uncle Tom ... black ‘leaders’” (pp. 247–250)?

9. *What is Malcolm X’s argument against “‘integration’” (p. 250)? What central idea develops in this passage?

10. For what reasons does Malcolm X “‘militantly’” (p. 250) reject segregation? How does the context of the word *militantly* help you determine its meaning?

11. *What is the difference Malcolm X establishes between “segregation” and “separation” (pp. 250–251)?

Exit Ticket: but, because, so

A. Malcolm X claims that systemic oppression is present even in integration **because**

—

B. Malcolm X claims that systemic oppression is present even in integration, **but**

—

C. Malcolm X claims that systemic oppression is present even in integration, **so**
